| International Food Value Chains (PIFC) | | | | | | | |
|--|------------------|--|--|----------------------|-------------|---|----------------------------------|
| Coordinator: KP | | | S | | | credits: | 13 |
| Elements | ECTS | Name | | Mode of Exam | Period | Literature | |
| PIFC 10 | 3 | Proof of proficiency | | Assessment | T4 | N/A | |
| PIFC 20 | 3 | | g food value nd logistics | Written exam | Т3 | Rushton, A., Croucher, P., & Baker, P. (2017). The handbook of logistics and distribution management: Understanding the supply chain (5 th edition). Kogan Page. ISBN: 978-0749476779 Buy the book only after more information from the lecturer is given in the class Additional literature will be available on Canvas | |
| PIFC 30 | PIFC 30 2 Food c | | emistry, sensory | Written exam | T4 | Additional interactur | te will be available oil Calivas |
| TH C 30 | | | on & laboratory | Witten Caun | | Materials provided by lecturer Agrobuddy available via Canvas | |
| PIFC 40 | 2 | Food quality and safety management | | Assignment | Т3 | Materials provided by lecturer | |
| PIFC 50 | 3 | Circular economy & food waste management | | Assignment | T4 | Towards a circular economy: https://ellenmacarthurfoundation.org/publications | |
| Entrance reg | uirements | : | None | · | | | |
| Professional task: | | | Analyzing the company's current food value chain, analyzing problems in the area of food chain management, logistics, circularity, waste management and food quality/safety management, preparing and presenting an advisory report. | | | | |
| Role: | | | Advisor Lectures group assignments quest lectures excursions | | | | |
| Methods: Fields of expertise: | | | Lectures, group assignments, guest lectures, excursions Learning objectives (the student): | | | | |
| Supply Chain Management Distribution management Reverse logistics | | | is able to explain the relationship strategies in the supply chain can dscribe the supporting technologies in food supply chains can advise how to improve logistics into various types of business environments recognizes the function of distribution management can explain the difference between green logistics and reverse logistics | | | | |
| Quality management Processes information analysis and use of information systems | | | understands basic quality concepts and food safety fundamentals is able to describe the general principles of most well-known food quality management systems is able to analyze the problems in the area of food chain, logistics and food quality management and plan quality-improvement activities is able to work as part of a team to plan and complete relatively complex projects | | | | |
| Circular economy & food waste management | | | knows the principles of the circular economy is able to apply the principles of the circular economy in practice and advise companies willing to do so is aware of circular economy business models | | | | |
| Chemistry | | | can identify and apply a chemical perspective to matter knows how to apply mathematical reasoning and analytical laboratory skills to solve chemical problems | | | | |
| Aeres compe | tencies: | | ı | | | | |
| | | Student we | rk on a group proj | act throughout the c | amastar Stu | dent's involvement in | a group work and his/her |

To cooperate (level 1): Student work on a group project throughout the semester. Student's involvement in a group work and his/her contribution to a team work is being assessed.

To endorse sustainable behaviour (level 1): student will analyse the food chain and identify opportunities to increase the sustainability within the food chain

To appreciate the global perspective (level 1): student obtains an insight into global food supply chain and is able to demonstrate an ability of analysing global food value chains

Final qualifications:

- Optimising logistics and monitoring quality of agri-food chains
- Management of organizations, processes, projects and people